



Waterloo Catholic District School Board

Quality, Inclusive, Faith Based Education



NURTURING OUR CATHOLIC COMMUNITY



STUDENT ENGAGEMENT, ACHIEVEMENT, & INNOVATION



BUILDING CAPACITY TO LEAD, LEARN & LIVE AUTHENTICALLY

School Improvement Plan for Student Achievement 2020 (SIPSA)

SCHOOL INQUIRY QUESTION: (What impact will **collaborative** teaching and learning that focuses on responsive instruction and the assessment for and as learning have on our students' **wellness** and ability to critically think and reason.

URGENT STUDENT LEARNING NEED: Strengthen mental math and computational fluency in order to learn flexibility in number. Using the Umbrella Framework as a tool, students need to approach multi-step questions with a plan of action which may include a deeper understanding of problem solving models, vocabulary in context and multiple choice strategies. Tasks will require students to make connections between concepts, procedures, and skills within and across strands in the areas of proportional, algebraic and spatial reasoning.

Knowing the **LEARNER** through **ASSESSMENT**

Responding through **DIFFERENTIATED INSTRUCTION & LEARNING ENVIRONMENTS**

KNOW our Learners

RESPOND to their Needs

MONITOR our Progress

Our Catholic, global-minded Graduates will be responsible citizens & discerning believers who: collaborate, communicate, think critically, problem solve, create, innovate & demonstrate resilience.

STRATEGIES AND ACTIONS FOR BUILDING CAPACITY THROUGH COLLABORATIVE LEARNING

Increase student achievement and well-being by focusing professional learning on evidence-based instructional strategies, mindfully using a variety of tools and technologies.

Administrators will:

Educators will:

Support Staff and Students will:



CATHOLIC, COMMUNITY, CULTURE & CARING

System Statement: contribute as partners to a safe, healthy, and faith-filled, inclusive classroom, school and community that maximizes engagement, achievement and well-being.



NUMERACY

System Statement: problem-solve, communicate, reason, and reflect on their thinking by making connections between concepts, procedures, and skills.



LITERACY

System Statement: use language and images to apply critical thinking skills, analyze and challenge texts, express opinions and ideas, and reflect on and connect to other learning



PATHWAYS TO SUCCESS

Success System Statement: engage as partners in challenging, meaningful learning experiences that are responsive to their voices & individual identities and engage them in education & career life planning.

Goals

Achievement:

Achievement:

Achievement:

Achievement:

High Impact Strategies

Faith Experiences

Actions

Actions

Actions

Monitoring

Monitor Through:

Monitor Through:

Monitor Through:

Monitor Through: